## HRS4R QUESTIONNAIRE

TO BE COMPLETED BY 12/02/25 AT THE LATEST

## STRUCTURE OF THE DOCUMENT

## **OBJECTIVE OF THE SURVEY:**

To make the label known to staff at the University of Artois and to identify the themes considered to be priorities by our community.

The questionnaire includes 4 series of questions:

- The 1st allows us to identify the profile of the respondents;
- The 2nd aims to assess your knowledge of the HRS4R label
- The 3rd allows us to identify the priority themes to be addressed for our establishment following the self-assessment (GAP A)
- A final question collects your suggestions for improvements

6 In order to facilitate its use, this questionnaire can be interrupted at any time and resumed later.

## YOUR PROFILE

1/ WHO ARE YOU?
Please select one of the following options:  ☐ Man ☐ Woman ☐ Does not wish to answer
2/ WHAT IS YOUR STATUS?
<ul> <li>□ Non-teaching staff</li> <li>□ PhD student</li> <li>□ Lecturer</li> <li>□ PRAG/PRCE</li> <li>□ University professor</li> <li>□ Postdoctoral student/ATER</li> <li>□ Other</li> </ul>
3/ WHAT TYPE OF CAREER DO YOU HAVE?
Please select one of the following options:  ☐ Permanent civil servant ☐ Permanent contract ☐ Fixed-term ☐ Other

4/ WHAT IS YOUR LAST DIPLOMA OBTAINED	?
Please select one of the following options  Baccalaureate (French baccalaureat  Bachelor	
☐ Master's degree	
☐ Doctorate☐ Accreditation to supervise research	
☐ Other	
5/ HOW LONG HAVE YOU BEEN WORKING IN	
Please select one of the following options  ☐ Less than 5 years ☐ For 5 to 10 years ☐ More than 10 years ☐ Not applicable	: -
6/ FOR DOCTORAL STUDENTS, TO WHICH DO (FILTER IF DOCTORAL STUDENTS Q2)	OCTORAL SCHOOL ARE YOU AFFILIATED?
Please select one of the following options	:
<ul><li>☐ Human and Social Sciences</li><li>☐ Science, Technology and Health</li></ul>	
7/ WHICH DOMAIN OF MAJOR INTEREST (DIM ANSWERS POSSIBLE)	A) ARE YOU AFFIALIATED TO ? (MULTIPLE
Select all that apply:  DIM 1: Energy eco-efficiency: Housin DIM 2: Heritage, territories and tran DIM 3: Social links and vulnerabilitie DIM 4: Artificial intelligence Not applicable Don't know	sculturalities
8/ WHICH DEPARTMENT ARE YOU AFFILIATE	D TO?
Please select one of the following options	
☐ Faculty of Sciences☐ Applied Sciences Faculty	☐ Law ☐ Sports
☐ Letters and Arts	☐ Lens Institute of Technology
☐ Foreign Languages	☐ Béthune Institute of Technology
☐ History-Geography-Heritages☐ Economics	☐ Engineering School of Artois☐ Not applicable☐
L Economics	нос аррисавие
9/ WHAT IS YOUR PRIMARY RESEARCH LABO	RATORY OR CENTER AFFILIATION?
Please select one of the following options	:
☐ Texts and Cultures (UR 4028) ☐ Research center in French linguis	tics and French teaching - GRAMMATICA
(UR 4521)	des and French teaching Grammatica
Research and Study Center - Histo	ory and Societies - CREHS (UR 4027)
Center for Law, Ethics and Proceed	dures - CDEP (UR 2471)

<ul> <li>Multidisciplinary Research Unit Sport Health Society - URePSSS (ULR 7369)</li> <li>□ Lille Economics and Management - Artois Team (UMR CNRS 9221)</li> <li>□ Civil Engineering and Geo-Environment Laboratory - LGCgE (ULR 4515)</li> <li>□ Electrotechnical Systems and Environment Laboratory - LSEE (UR 4025)</li> <li>□ Artois Computer Engineering and Automation Laboratory - LGI2A (UR 3926)</li> <li>□ Lens Computer Science Research Center - CRIL (UMR CNRS 8188)</li> <li>□ Lens Mathematics Laboratory - LML (UR 2462)</li> <li>□ Blood-Brain Barrier Laboratory - LBHE (UR 2465)</li> <li>□ Catalysis and Solid State Chemistry Unit - UCCS (UMR CNRS 8181)L</li> <li>□ BioEcoAgro (UMRT 1158)</li> <li>□ Transformations &amp; Agroresources Unit (ULR 7519)</li> <li>□ Other</li> <li>□ Not applicable</li> </ul>
ABOUT THE HRS4R AWARD
10/ HAVE YOU PARTICIPATED IN AN HRS4R WORKING GROUP?
Please select one of the following options: ☐ Yes ☐ No
11/ IF NO TO QUESTION 10, ARE YOU AWARE OF THE EXISTENCE OF THE EUROPEAN RESEARCHER'S CHARTER?
Please select one of the following options: ☐ Yes ☐ No
12/ IF NO TO QUESTION 10, ARE YOU AWARE OF THE EXISTENCE OF THE THE CODE OF CONDUCT FOR THE RECRUITMENT OF RESEARCHERS?
Please select one of the following options: ☐ Yes ☐ No
13/ IF NO TO QUESTION 10, ARE YOU AWARE OF THE HRS4R LABEL?
Please select one of the following options:  ☐ Yes ☐ No
14/ IF NO TO QUESTION 10, ARE YOU AWARE OF THE EUROPEAN COMMISSION WEBSITE ON HR ISSUES (EURAXESS) ?
Please select one of the following options: ☐ Yes ☐ No
15/ WHICH OF THE FOLLOWING THEMES DO YOU CONSIDER TO BE THE MOST IMPORTANT?
Please choose a maximum of 5 themes:

☐ Ethical principles	☐ Mobility (internal and international)
☐ Freedom of research	☐ Working conditions and safety
☐ Professional responsibilities	☐ Professional environment
☐ Recruitment	☐ Non-discrimination and Disability
☐ Career development	☐ Training
☐ Intellectual property	☐ Other

PROPOSALS FROM GAP A

PROPU	JAL	O I KOM GA	AP A	
PLEASE COMPL	ETE THE DE	GREE OF IMPORTANCE	AND URGENCY FOR	EACH ACTION:
THEME 1: ETHIC	CAL PRINCIP	LES AND PROFESSIONA	L RESPONSIBILITIES	
16/ PRINCIPLE 1: DESCRIPTION OF <b>A1-P1: Create a</b>	THE ACTION		v" on the university w	ebsite
Importance/urge Importance:	ency matrix			
□ Not importa important		☐ Slightly important ion	☐ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion		□ Slightly urgent	□ Urgent	□ Very urgent
17/ PRINCIPLE 2 DESCRIPTION OF A1-P2: PROMOTI	THE ACTION		RESPONDENT NETWOI	RK
Importance/urge Importance: ☐ Not important important	nt	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion		□ Slightly urgent	□ Urgent	□ Very urgent
DESCRIPTION OF T A1-P3: Offer the	HE ACTION:  "legal fran	NAL RESPONSIBILITY nework of egal framewo sibility" DU to all univers		
Importance/urge Importance: □ Not importa important	•	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion		☐ Slightly urgent	□ Urgent	☐ Very urgent

19/ PRINCIPLE 4: PROFESSION DESCRIPTION OF THE ACTION: A1-P4: Create a framewor resource contacts and integrated in the second of the second o	k document to explain		curring schedules,
Importance/urgency matrix Importance: □ Not important important □ No opin	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
20/ PRINCIPLE 4: PROFESSION DESCRIPTION OF THE ACTION:  A2-P4: implement a training		ect development	
Importance/urgency matrix Importance: □ Not important important □ No opin	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
21/ PRINCIPLE 5 : CONTRACT DESCRIPTION OF THE ACTION : <b>A2-P5: Improve the dissemi</b>			
Importance/urgency matrix Importance: ☐ Not important important ☐ No opin	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
22/ PRINCIPLE 8 : DISSEMIN DESCRIPTION OF THE ACTION : A1-P8 : List research partiresearchers			contact for new
Importance/urgency matrix Importance: □ Not important important □ No opir	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent

23/ PRINCIPLE 9: COMMIT DESCRIPTION OF THE ACTION A1-P9: Create a section on		arch Teachers in the N	1edia"
Importance/urgency matri Importance: □ Not important important □ No opi	☐ Slightly important	□ Important	□ Very
Urgency: □ Not urgent □ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
24/ PRINCIPLE 10: NON-DIDESCRIPTION OF THE ACTION A2-P10: Developing a unit men (website, organization)	eversity culture around pro n of events, training, etc.)	fessional equality bet	ween women and
Importance/urgency matri Importance: □ Not important important □ No opi	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
25/ PRINCIPLE 10: NON-DIDESCRIPTION OF THE ACTION A5-P10: Raising awareness ATER, PAST/MAST, guest recruitment	: s among members of teach		
Importance/urgency matri Importance: □ Not important important □ No opi	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion	☐ Slightly urgent	□ Urgent	□ Very urgent
26/ PRINCIPLE 10: NON-DIDESCRIPTION OF THE ACTION A6-P10: Experiment with researchers to encourage aperiods in their careers (HE	: mentoring to support tl nore and/or more quickly	women to present the	eir files during key
Importance/urgency matri Importance: □ Not important important □ No opi	☐ Slightly important	□ Important	□ Very
Urgency:			

<ul><li>□ Not urgent</li><li>□ No opinion</li></ul>	□ Slightly urgent	□ Urgent	□ Very urgent
27/ PRINCIPLE 10: NON-DIDESCRIPTION OF THE ACTION A12-P10: Raising awarence continuing studies for studies.	ess among students and ents with disabilities	teacher-researchers a	bout the issue of
Importance/urgency matri Importance: □ Not important important □ No opi	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
28/ PRINCIPLE 12: RECRUIT DESCRIPTION OF THE ACTION A1-P12: Publish on Euraxe visibility		her-researchers for b	etter international
Importance/urgency matri Importance: □ Not important important □ No opi	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
29/ PRINCIPLE 12: RECRUIT DESCRIPTION OF THE ACTION A2-P12: Present to the Apositions to be published		niled profiles of the I	research professor
Importance/urgency matri Importance: □ Not important important □ No opi	☐ Slightly important	□ Important	□ Very
Urgency: □ Not urgent □ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
30/ PRINCIPLE 14: SÉLECTI DESCRIPTION OF THE ACTION A2-P14: Encourage role-pl. Importance/urgency matri	: aying during recruitment i	nterviews for teacher-	researchers

☐ Not importation	nt □ No opin	☐ Slightly important ion	☐ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion		□ Slightly urgent	□ Urgent	□ Very urgent
31/ PRINCIPLE 19 DESCRIPTION OF T A2-P14: Create of attention of COS	HE ACTION : <b>a collection</b>	RENCY  of points of vigilance to	be assessed during r	ecruitment for the
Importance/urge Importance:  Not importa important	•	☐ Slightly important	☐ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion		□ Slightly urgent	□ Urgent	□ Very urgent
32/ PRINCIPLE 19 DESCRIPTION OF T A3-P15: Design of	HE ACTION :	RENCY k for writing jury reports		
Importance/urge Importance: □ Not important important	-	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion		□ Slightly urgent	□ Urgent	□ Very urgent
	HE ACTION : se an imme	MERIT rsion campaign in a proj :.), for research staff	fessional environment	: (administrations,
Importance/urge Importance:  □ Not important important	-	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion		□ Slightly urgent	□ Urgent	□ Very urgent
DESCRIPTION OF T	HE ACTION :	TION OF MOBILITY EXPER		promotion, RIPEC,

Importance/urgency matrix Importance:  Not important important  No opin	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
35/ PRINCIPLE 18: RECOGN DESCRIPTION OF THE ACTION: A5-P18: Further encourage speaking staff			rench for English-
Importance/urgency matrix Importance:  Not important important  No opin	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
<b>36/</b> PRINCIPLE 18: RECOGN DESCRIPTION OF THE ACTION: <b>A6-P18: Draft a procedure</b>			
Importance/urgency matrix Importance: □ Not important important □ No opin	☐ Slightly important	☐ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
37/ PRINCIPLE 18: RECOGN DESCRIPTION OF THE ACTION: A8-P18: Develop a partners students			nt PhD supervision
Importance/urgency matrix Importance: □ Not important important □ No opin	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
38/ PRINCIPLE 20 : SENIORI	ГҮ		

DESCRIPTION OF THE ACTION A1-P20: Promoting previous for the lack of required dip	us professional skills when	recruiting contract st	aff to compensate
Importance/urgency matri Importance: □ Not important important □ No opi	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
39/ PRINCIPLE 21: POST DO DESCRIPTION OF THE ACTION A1-P21: Develop the support 2021-1450 of November 4, https://www.legifrance.go/20fixe%20les%20modality	: ort measures for post-docto 2021: ouv.fr/jorf/id/JORFTEXT000 %C3%A9s,legifrance.gouv.f	0044293306#:~:text=Le	
Importance/urgency matri Importance: □ Not important important □ No opi	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
<b>40/</b> PRINCIPLE 22: RECOGN DESCRIPTION OF THE ACTION <b>A4-P22: Raising awareness</b>	:	amme within laborato	ries
Importance/urgency matri Importance: □ Not important important □ No opi	☐ Slightly important	□ Important	□ Very
Urgency: □ Not urgent □ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent
41/ PRINCIPLE 23: RESEAR DESCRIPTION OF THE ACTION A1-P23: Raising awarenes recruits	:	Bonus - junior resea	rchers among new
Importance/urgency matri Importance: □ Not important important □ No opi	☐ Slightly important	□ Important	□ Very
Urgency :			

☐ Not urgent☐ No opinion		□ Slightly urgent	□ Urgent	☐ Very urgent
<b>42/</b> PRINCIPLE 2 DESCRIPTION OF 1 <b>A2-P23: Improv</b>	HE ACTION:	H ENVIRONMENT	occupational risks (G	PuC)
Importance/urg Importance: □ Not importa important	ınt	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion		□ Slightly urgent	□ Urgent	□ Very urgent
<b>43/</b> PRINCIPLE 2 DESCRIPTION OF 1 <b>A2-P24 : Conside</b> <b>distance learnin</b>	THE ACTION: e <b>r, in the ev</b> o	CONDITIONS  ent of exceptional events	s (strikes, bad weathe	r, etc.), the use of
Importance/urg Importance: □ Not importa important	ınt	☐ Slightly important	□ Important	□ Very
Urgency: □ Not urgent □ No opinion		□ Slightly urgent	□ Urgent	□ Very urgent
44/ PRINCIPLE 28: CAREER DEVELOPMENT DESCRIPTION OF THE ACTION: A1-P28: Communicate on the role of the career mobility advisor				
Importance/urg Importance: □ Not importa important		☐ Slightly important	□ Important	□ Very
Urgency: □ Not urgent □ No opinion		□ Slightly urgent	□ Urgent	□ Very urgent
<b>45/</b> PRINCIPLE 2 DESCRIPTION OF 1 <b>A2-P28: Encour</b> and define their	THE ACTION : age mentori	ng for junior researchers	(provide training for	mentors to frame
Importance/urg Importance: □ Not importa important		☐ Slightly important	□ Important	□ Very

Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	☐ Very urgent	
46/ PRINCIPLE 31: INTELLECTUAL PROPERTY RIGHTS DESCRIPTION OF THE ACTION: A2-P31: Encourage staff to choose the creative commons CC license (protection level) appropriate for the situation for their video productions, writings				
Importance/urgency matrix Importance: ☐ Not important important ☐ No opin	☐ Slightly important	☐ Important	□ Very	
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent	
47/ PRINCIPLE 31: INTELLECTUAL PROPERTY RIGHTS DESCRIPTION OF THE ACTION: A3-P31: Continue open source prioritization at the University of Artois				
Importance/urgency matrix Importance:	C:			
☐ Not important important ☐ No opin	☐ Slightly important nion	☐ Important	□ Very	
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	☐ Very urgent	
48/ PRINCIPLE 31: INTELLECTUAL PROPERTY RIGHTS DESCRIPTION OF THE ACTION: A4-P31: Establish a charter for open science against predatory publishers				
Importance/urgency matrix		, ,		
Importance: ☐ Not important important ☐ No opin	☐ Slightly important nion	☐ Important	□ Very	
Urgency: ☐ Not urgent ☐ No opinion	□ Slightly urgent	□ Urgent	□ Very urgent	
49/ PRINCIPLE 32: CO-AUTHORS DESCRIPTION OF THE ACTION: A1-P32: Raise awareness of the University's ethics charter				
Importance/urgency matrix Importance:	c:			

☐ Not importation	ant □ No opin	☐ Slightly important ion	☐ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion		□ Slightly urgent	□ Urgent	□ Very urgent
50/ PRINCIPLE 3 DESCRIPTION OF A2-P34: Develo	THE ACTION :			
Importance/urg Importance  □ Not importa important	: ant	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion		☐ Slightly urgent	□ Urgent	□ Very urgent
DESCRIPTION OF	THE ACTION :	SHIPS WITH SUPERVISORS		
Importance/urg Importance □ Not importa important	:	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion		□ Slightly urgent	□ Urgent	□ Very urgent
52/ PRINCIPLE 37: SUPERVISORY ROLES AND MANAGEMENT TASKS DESCRIPTION OF THE ACTION: A1-P37: Integrate the « Succeeding in doctoral supervision » and « Managing priorities and mental load in research » training courses into the skill development plan				
Importance/urg Importance □ Not importa important	•	☐ Slightly important	□ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion		□ Slightly urgent	□ Urgent	□ Very urgent
53/ PRINCIPLE 37: SUPERVISORY ROLES AND MANAGEMENT TASKS DESCRIPTION OF THE ACTION: A2-P37: Design a "newcomer kit" for newly recruited researchers				
Importance/urg	gency matrix	:		

<i>Importance</i> :  ☐ Not importa important		☐ Slightly important ion	☐ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion		□ Slightly urgent	□ Urgent	□ Very urgent
54/ PRINCIPLE 38: CONTINUING PROFESSIONAL DEVELOPMENT DESCRIPTION OF THE ACTION: A2-P38: Encourage international mobility for new teacher-researchers				
Importance/urge	-	:		
<i>Importance</i> : ☐ Not importa important		☐ Slightly important ion	☐ Important	□ Very
Urgency: ☐ Not urgent ☐ No opinion		□ Slightly urgent	□ Urgent	□ Very urgent
*************				
YOUR SUGGESTIONS FOR IMPROVEMENT				
DO YOU HAVE ANY SUGGESTIONS OR IMPROVEMENT ACTIONS TO PROPOSE THAT HAVE NOT BEEN CONSIDERED IN THIS QUESTIONNAIRE?				

THANK YOU FOR COMPLETING THIS QUESTIONNAIRE AND FOR YOUR PARTICIPATION